The EU IT Framework *at work*: an assessment of the Knowledge Pillar on "security management"

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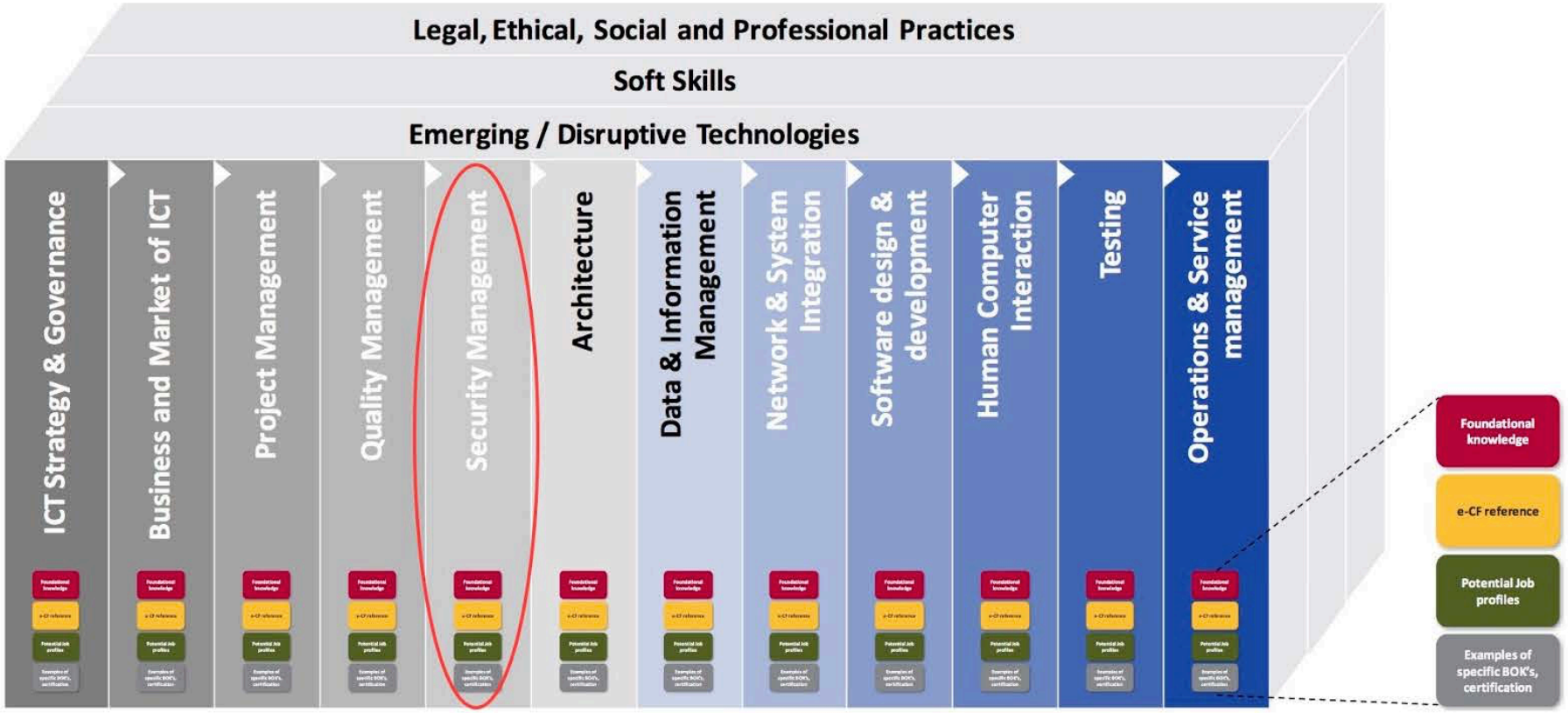
CINI Cybersecurity lab

- 12 EUBoK Knowledge Areas



- Existing tracks in ICT/Security in universities (bachelor 1, master 7, phd 1, post-degree 4) with “above minimum” number of credits on security 10 strong (35% of total effort in security)
- Survey on EUBoK Security Management KA and eCF competences on:
  - soundness
  - usefulness for updating curricula
  - usefulness for designing curricula
- Stakeholders’ roles in this endeavour
- Detailed analysis to follow

- Foundational Knowledge Items

	No coverage	≤ 5 CFU	6 ÷ 15 CFU	>15 CFU
Introduction to security principles and concepts	1	6	5	1
IT Security controls, plans and procedures	1	6	6	
Computer security (firewalls, intrusion prevention systems, malicious software, cryptography)		4	4	5
Network security			8	1
Computer forensics	4	6	3	
Business continuity management (e.g. security audit)	5	7	1	
Human behaviour / psychology	10	4		

- Curricula DESIGN and UPDATE through EUBoK

	useless	partially usefull	usefull	very usefull
Overall, do you rate the EUBoK KA SM definition usefull, should you design from scratch a curriculum on ICT security"	1	3	9	
And what about UPDATING your current curriculum on the basis of EUBoK KA (SM)	1	8	4	

- Curricula DESIGN and UPDATE through eCF

	useless	partially usefull	usefull	very usefull
Overall, do you rate the eCF competence definition usefull, should you design from scratch a curriculum on ICT security"	1	2	10	
And what about UPDATING your current curriculum on the basis of the eCF comptences	1	6	6	

- EUBoK vs eCF

- coarse granularity of knowledge items in both
- foundational specs should offer a reacher syllabus

- Deploying the EUBoK in formal education

- Business schools
  - a lot of work, since technology is “hard”
- ICT master-level degrees
  - ad-hoc design of mixed curricula
- ICT post master-level degrees
  - business-driven, ad hoc taylored for a well defined career path

Thank you !

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